



Republic of the Philippines  
**Department of Education**  
Schools Division of Benguet

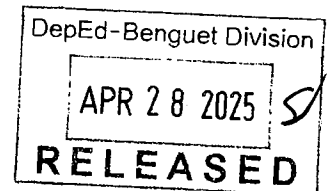
24 April 2025

**DIVISION MEMORANDUM**

No. 173, s. 2025

**REITERATION OF THE GUIDELINES FOR THE IMPLEMENTATION OF  
THE 2025 DEPARTMENT OF EDUCATION SUMMER PROGRAMS**

To: Assistant Schools Division Superintendent  
Chief, Curriculum Implementation Division  
Chief, School Governance and Operation Division  
Education Program Supervisors  
Public Schools District Supervisors/District In Charges  
Public Elementary and Secondary School Heads/Teachers  
All Others Concerned



1. This memorandum reiterates the guidelines for the implementation of the 2025 Department of Education Summer Programs, as outlined in DepEd Order No. 010, s. 2025 reinforced by DepEd Memorandum No. 34 "Supplemental Guidelines on the Implementation of the Literacy Remediation Program", and DepEd Memo No. 35 s. 2025 "Supplemental Guidelines for the Implementation of the Summer Academic Remedial Program".

2. The Summer Program aims to strengthen learners' foundational reading skills and accelerate their progress towards grade-level proficiency. This is to address the alarming findings in the Comprehensive Rapid Literacy Assessment (CRLA) for the (EoSY) 2024-2025, that more than 50% of Grades 1 to 3 learners are not reading at grade level.

3. Through the 2025 Summer Program, DepEd aims to reinforce key concepts and skills and empower the learners to enter the next school year with confidence and readiness for new challenges. The following are the identified programs to be implemented by SDO Benguet this summer :

**1. Literacy Remediation Program (LRP)**

**The Literacy Remediation Program shall target Grade 3 learners this school year (Grade 4 in SY 2025-2026) identified as Low Emerging in the CRLA EoSY 2024-2025 results.**

This program is designed to address critical reading deficiencies and provide targeted support to struggling readers in preparation for Grade 4, where English



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becomes the primary medium of instruction across multiple subjects, necessitating advanced reading comprehension skills. By strengthening foundational reading skills, the program aims to equip learners for the increased academic demands of the succeeding grade level. The intervention shall focus on enhancing English literacy proficiency, particularly in letter sound recognition, decoding and blending, and word recognition and comprehension. (*refer to DepEd Memo No. 034, s. 2025*)

**The Literacy Remediation Program shall be implemented by all identified schools based on the result of CRLA EoSY assessment.**

Enclosure 1 is the list of the Schools with Low Emerging Readers

## **2. Summer Academic Remedial Programs for Key Stage 2 to 4 (SARP)**

Through the implementation of the K to 12 Curriculum, DepEd ensures that every learner completes basic education equipped with the necessary competencies and skills to move to the next grade level and ultimately be ready for higher education or employment. Thus, as stipulated in DepEd Order (DO) 8, s. 2015, the Summer Academic Remedial Program is being offered to **Grades 4 to 12 learners (Key Stages 2 to 4)** in public and private elementary and secondary schools who failed one or two subjects.

***Grades 1 to 3 learners who failed one or two subjects will be directed by the school to complete the Literacy Remediation Program. This will serve as the Summer Academic Remedial Program for the learner.***

a. The Summer Academic Remedial Program shall be held for four weeks Mondays through Fridays from May 13 to June 6, 2025

b. The school shall submit a letter of request to offer the Summer Academic Remedial Program to the Schools Division Office not later than April 28, 2025. The school shall include the following;

1. Indicative number and list of learners to attend the program
2. Indicative number of Teachers available to conduct the remedial classes

c. The Schools Division Superintendent (SDS) shall approve the request based on the submitted data.

d. The school shall prepare the following for submission to the SDO after the request has been approved:

1. List of students per grade level
2. List of Mastered Competencies per learner
3. List of learning area/s to be offered per grade level
4. List of Teachers and subjects they will teach
5. Class Program
6. Parents' permit/waiver



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e. For other guidelines re SARP, please refer to DepEd Memorandum No. 35, s. 2025

**3. Support for Existing School Reading and Numeracy Programs**

This is to support existing school reading and numeracy programs in the districts offering interventions to learners needing help. The schools should focus on providing strong core curricula, utilizing research-based instructional materials, implementing appropriate assessments, and offering timely, intensive interventions for struggling readers. Elementary and Secondary Schools are advise to submit request to the SDS to conduct remediation utilizing the existing reading /Numeracy programs. 50 slots with funds are available so first come first serve .

4. Participation of teachers in the Summer Programs is voluntary.

5. The school head shall be responsible for identifying prospective teachers who shall handle specific learning areas in the respective Summer Programs. They shall be selected based on suitability to effectively handle the requirements of the Summer Programs.

6. Preference shall be given to teachers who are willing, committed, and highly proficient in their respective learning areas.

7. Since the Summer Programs entail the services of teachers beyond regular school days, they shall be provided with the following incentives, subject to government rules and regulations:

- a . Vacation Service credits;
- b. A Certificate of Appreciation for Teachers/ Volunteers, as applicable; and
- c. Other incentives, subject to availability of funds and applicable guidelines.

8. All public school teachers attending training in relation to the Summer Programs, providing tutoring or teaching services for an accumulated six hours of actual service rendered will accrue one day of vacation service credit.

9. The authorized grant of one-day vacation service credit is exclusive of the 30 days maximum service credits which are allowed every year under DepEd Order (DO) No. 013, s. 2024 (Revised Guidelines on the Grant of Vacation Service Credits for Teachers). New hires with late appointments for the current year shall be entitled to not more than 45 days of Vacation Service Credits for one calendar year. Late appointments are appointments issued four months after the first day of classes. For succeeding years, Section V.A Item 2.a of DO 013, s. 2024 shall apply.

10. The implementation of the Summer Programs shall be charged against the Fiscal Year 2024 and 2025 Funds for National Learning Camp from Basic Education Curriculum released to Regional Offices.



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11. The budget for the Summer Programs shall cover costs including, but not limited to, those for implementing targeted interventions, providing comprehensive teacher training, developing and utilizing effective assessment tools, and distributing appropriate materials for teachers or tutors and learners.
12. The Summer Programs will all start May 13, 2025 and end on June 6, 2025.
13. Immediate dissemination of and strict compliance with this Order is directed.

**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Regional Director and  
Concurrent Officer-In-Charge  
Office of the Schools Division Superintendent,

CID/RAG/III



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Enclosure 1 of Division Memo 173 s. 2025

**List of Schools for the Literacy Remediation Program**

	Region	Division	District	School ID	School	No. of Low Emerging Readers
1	CAR	Benguet	Atok	502619	Cagui-ing Integrated School	2
2	CAR	Benguet	Bakun	135423	Tanas ES	1
3	CAR	Benguet	Bokod	135428	Ambuklao ES	1
4	CAR	Benguet	Bokod	135435	Bokod CS	1
5	CAR	Benguet	Bokod	135451	Pidile PS	1
6	CAR	Benguet	Buguias	135469	Bayoyo-Lukingan-Awal ES	1
7	CAR	Benguet	Buguias	135486	Nabalicong Saltin ES	1
8	CAR	Benguet	Buguias	501759	Bad-ayan Integrated School	2
9	CAR	Benguet	Itogon I	135501	Baguio Gold Elementary School	1
10	CAR	Benguet	Itogon I	135510	Midas Elementary School	2
11	CAR	Benguet	Itogon II	135519	Dalicno Elementary School	4
12	CAR	Benguet	Itogon II	502175	Manganese Integrated School	1
13	CAR	Benguet	Itogon II	502315	Virac Integrated School	4
14	CAR	Benguet	Kabayan	135548	Bashoy ES	2
15	CAR	Benguet	Kabayan	135558	Tinaleb ES	1
16	CAR	Benguet	Kabayan	219510	Mt. Pulag Elementary School	1
17	CAR	Benguet	Kabayan	502173	Ballay Integrated School	7
18	CAR	Benguet	Kapangan	135588	Tawang Barrio School	1
19	CAR	Benguet	Kibungan	135593	Bekes Elementary School	2
20	CAR	Benguet	Kibungan	135594	Camilo Lucaben ES	2



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<u>21</u>	<u>CAR</u>	<u>Benguet</u>	<u>Kibungan</u>	<u>135601</u>	Gasal Barrio School	<u>1</u>
<u>22</u>	<u>CAR</u>	<u>Benguet</u>	<u>Kibungan</u>	<u>135604</u>	Napsong Bo. Sch.	<u>1</u>
<u>23</u>	<u>CAR</u>	<u>Benguet</u>	<u>Kibungan</u>	<u>502171</u>	Lubo Integrated School	<u>2</u>
<u>24</u>	<u>CAR</u>	<u>Benguet</u>	<u>Kibungan</u>	<u>502831</u>	PALINA INTEGRATED SCHOOL	<u>1</u>
<u>25</u>	<u>CAR</u>	<u>Benguet</u>	<u>La Trinidad</u>	<u>135614</u>	Alno-Kadoorie ES	<u>1</u>
<u>26</u>	<u>CAR</u>	<u>Benguet</u>	<u>La Trinidad</u>	<u>135615</u>	Ambiong ES	<u>6</u>
<u>27</u>	<u>CAR</u>	<u>Benguet</u>	<u>La Trinidad</u>	<u>135616</u>	Bahong ES	<u>2</u>
<u>28</u>	<u>CAR</u>	<u>Benguet</u>	<u>La Trinidad</u>	<u>135617</u>	Balili ES	<u>1</u>
<u>29</u>	<u>CAR</u>	<u>Benguet</u>	<u>La Trinidad</u>	<u>135621</u>	Bineng ES	<u>2</u>
<u>30</u>	<u>CAR</u>	<u>Benguet</u>	<u>La Trinidad</u>	<u>135623</u>	Buyagan ES	<u>6</u>
<u>31</u>	<u>CAR</u>	<u>Benguet</u>	<u>La Trinidad</u>	<u>135624</u>	La Trinidad CS	<u>8</u>
<u>32</u>	<u>CAR</u>	<u>Benguet</u>	<u>La Trinidad</u>	<u>135627</u>	Longlong ES	<u>3</u>
<u>33</u>	<u>CAR</u>	<u>Benguet</u>	<u>La Trinidad</u>	<u>135630</u>	Pico ES	<u>8</u>
<u>34</u>	<u>CAR</u>	<u>Benguet</u>	<u>La Trinidad</u>	<u>135635</u>	Wangal ES	<u>4</u>
<u>35</u>	<u>CAR</u>	<u>Benguet</u>	<u>Mankayan</u>	<u>135637</u>	Ampuntoc PS	<u>1</u>
<u>36</u>	<u>CAR</u>	<u>Benguet</u>	<u>Mankayan</u>	<u>135641</u>	Baguyos PS	<u>1</u>
<u>37</u>	<u>CAR</u>	<u>Benguet</u>	<u>Mankayan</u>	<u>135651</u>	Cotcot Elementary School	<u>1</u>
<u>38</u>	<u>CAR</u>	<u>Benguet</u>	<u>Mankayan</u>	<u>135663</u>	Pacda Primary School	<u>2</u>
<u>39</u>	<u>CAR</u>	<u>Benguet</u>	<u>Mankayan</u>	<u>502168</u>	Mogao Integrated School	<u>1</u>
<u>40</u>	<u>CAR</u>	<u>Benguet</u>	<u>Mankayan</u>	<u>502314</u>	Camanpaguey Integrated School	<u>1</u>
<u>41</u>	<u>CAR</u>	<u>Benguet</u>	<u>Tuba</u>	<u>135687</u>	Batuan ES	<u>3</u>



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42	CAR	Benguet	Tuba	135689	Camp 4 ES	2
43	CAR	Benguet	Tuba	135690	Camp 6 ES	8
44	CAR	Benguet	Tuba	135693	Indaoac ES	1
45	CAR	Benguet	Tuba	135703	Nangalisan ES	2
46	CAR	Benguet	Tuba	135705	Pimmingan ES	1
47	CAR	Benguet	Tuba	135709	Salpang ES	1
48	CAR	Benguet	Tuba	135711	Sioco Carino ES	1
49	CAR	Benguet	Tuba	135713	Taloy Sur Elementary School	1
50	CAR	Benguet	Tuba	135716	Tuba Central School	2
51	CAR	Benguet	Tuba	501951	Kiwas Integrated School	1
52	CAR	Benguet	Tublay	135733	Paoad ES	2
53	CAR	Benguet	Tublay	135734	Pontino ES	2



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